COURSE UNIT DESCRIPTION – BACHELOR THESIS

Lecturer(s) Department(s)	Course unit title Code							
Advisor appointed by the Study Programme Committee Name Name								
Full-time studies (1st stage) 1 out of 1 Computer Mode of delivery Period of delivery Language of instruction Spring Lithuanian Prerequisites: Prerequisites: Successful completion of all mandatory and elective course units according to the study plan and examination regulations and an achievement of an overall minimum amount of 220 credit points. Number of credits allocated to the course unit 20 40 500 Purpose of the course unit: programme competences to be devolved to the course unit concommunication, personal effectiveness, and practical skills. Learning outcomes of the course unit Upon the successful completion of Bachelor thesis, students will acquire ability: analyze and solve molecular biology-related questions; and evaluate scientific arguments; analyze and summarize data, drawing on numerical and statistical analysis skills as appropriate; build on existing knowledge to suggest new directions for investigation; discuss and evaluates scientific arguments; exchange ideas with scientific colleagues, including carrying out scientific research within a research group/team; appreciate the experiments; carry out scientific reguents; carry out scientific research within a research group or team; develop critical thinking, including the critical analysis of current literature. to twork independently on a proposed to pic and to express his/her ideas in a					Department(s)			
Full-time studies (I ^{al} stage) Mode of delivery None Period of delivery Spring Lithuanian	, ,			ittee	n/a			
Consultations; scientific research Spring Lithuanian	Cycle			Level of the course unit		T	Type of the course unit	
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Successful completion of all mandatory and elective course units according to the study plan and examination regulations and an achievement of an overall minimum amount of 220 credit points. Number of credits allocated to the course unit 20 Student's total workload To gain or develop competencies in knowledge and understanding, research, critical thinking and independent action, communication, personal effectiveness, and practical skills. Learning outcomes of the course unit Upon the successful completion of Bachelor thesis , students will acquire ability: analyze and solve molecular biology-related questions; analyze and summarize data, drawing on numerical and statistical analysis skills as appropriate; build on existing knowledge to suggest new directions for investigation; discuss and evaluate scientific arguments; exchange ideas with scientific colleagues, including carrying out scientific research within a research group/team; consultations, research work, self-study and research group/team; consultations, research work, self-study. Consultations, research work, self-study. Consultations, research work, self-study. Defense of Bachelor Thesis study.				uisites and corequisites				
regulations and an achievement of an overall minimum amount of 220 credit points. Number of credits allocated to the course unit to the course unit 20	Prerequisites:				Corequisites (if an	y):		
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Selection of research laboratory from the list provided by the Study Programme Committee. Search and analysis of scientific literature. Discussions with scientific supervisor on research proposal.							
Research work at laboratory, participation in laboratory every-day life (seminars, discussions, etc.).							
Improvement of skills in scientific communication. Preparation of written Bachelor Thesis project.							
Oral defence of the Bachelor Thesis							
Assessment strategy	Weight	Assessment	Assessment criteria				
	(%)	period					
Thesis defense	100 %	During the session	Final grade is the average of marks for oral presentation (25%), answers to				
			questions of members of defense committee (25%), written Thesis (25%)				
			and reviewer's evaluation (25%).				
Required literature							
Current research papers in the field of selected theme							

Recommended reading
Scientific Communication. Jean-Luc Doumont, ed. Nature Education (http://www.nature.com/scitable/topic/scientific-communication-14121566)