## COURSE UNIT DESCRIPTION - BIOCHEMISTRY

		Code							
BIOCHEMISTRY									
T a strong	am(a)			Damantana	• <b>4</b> (a)				
Coordinator: Prof. Jurgis KA	er(s)	ZAS	Vilnius University	Departmen	<b>II(S)</b> t of Biochemistry and				
Coordinator: F101. Jurgis KA	<b>XAS</b>	Molecular Biology	M K Čiurlio	mio $\sigma = 21/27$ LT-03101					
Other(s):			Vilnius	initie ciulito					
Dr. Lida Bagdonienė									
Dr. Aušra Sasnauskienė									
			-						
Cycle		Level of	the course unit	Typ	be of the course unit				
Full-time studies (1 <sup>st</sup> stage)		I out of I		Compulsor	ſy				
Mode of delivery		Doriod	of dolivorod	Long	ugga(c) of instruction				
Face-to-face		2 <sup>nd</sup> year of study	3 <sup>th</sup> semester autumn	L'ang L'ithuanian	uage(s) of mistruction				
		2 year of study	, 5 semester, autumn	Littiuainai					
		Prerequisites	s and corequisities						
Prerequisites:		-	Corequisities (if an	ıy):					
Bioorganic chemistry			Studies of organic c	hemistry					
					~				
Number of credits	Student	t's total workload	Contact hou	rs	Self-study and research				
allocated to the course unit		240	112		hours 112				
9		240	112	113					
Purpose of the course unit: programme competences to be developed									
The course unit aims to develo	The course unit aims to develop:								
Subject-specific competences:	1								
• knowledge of the struc	ture and fu	unction of biologic	al polymers – proteins,	nucleic acids	, carbohydrates, lipids and				
other biologically activ	ve compou	nds;							
knowledge of the meta	bolism of	proteins, nucleic a	cids, carbohydrates and	lipids;					
• knowledge of the cellu	lar regulat	ion of metabolism	and skills to integrate it	;					
• knowledge of the basic	c methods	of isolation, purific	cation and identification	of proteins-	enzymes, amino acids,				
nucleic acids and corre	sponding ]	practical skills;	ation of the manuation of	6 h : a 1 a a : a a 1 a					
<ul> <li>skins to select appropri processes:</li> </ul>	late metho	us for the investig	ation of the properties of	i biological i	notecules and biological				
<ul> <li>skills to perform exper</li> </ul>	iments and	l interpret the data	obtained.						
<ul> <li>skills to perform reliab</li> </ul>	le measure	ements, document	and analyse the results of	of the measur	rements:				
• skills to analyze, comp	<ul> <li>skills to perform remate measurements, document and analyse the results of the measurements,</li> <li>skills to analyze, compare, and critically evaluate the biochemistry information.</li> </ul>								
General competences:	General competences:								
<ul> <li>skills for self-developr</li> </ul>	ment;								
<ul> <li>learning skills in order</li> </ul>	r to study b	ooth molecular bio	logy and general science	e resources;					
ability to communicate	e in written	and verbal forms	using correct Lithuanian	n in professio	onal field.				
ability to use informati	on sources	s in English in pro	fessional field;						
			Tasahira an 11	ouni					
Learning outcomes	s of the cou	arse unit	Teaching and is methods	arning	Assessment methods				
• Describes the general cond	cepts of str	ucture and			Exami				
functions of biological po	olymers – p	proteins, nucleic	Lectures laboratory	works	Preparation and defence				
acids, lipids, carbohydrate	s the connection	self-study.		of Lab Reports					

between structure and functions

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Analyzes, compares, critically evaluates theoretical

	knowledge in biochemistry;
٠	Performs biochemical experiments and interprets the
	data obtained.
٠	Applies the principles biochemistry, kinetics
	thermodynamics to describe the chemical reactions
	catalyzed by enzymes:
•	Performs the experiments in enzymology analyzes the
	kinetic data
	Describes the structure and functions of biological
•	membranes and explains solute transport across the
	membranes and explains solute transport across the
	Describes and helices of a data desta light and
•	Describes catabolism of carbonydrates, lipids and
	amino acids;
•	selects appropriate methods to investigate amino acids,
	proteins, lipids, nucleic acids.
٠	Explains the general concepts and principles of
	bioenergetics and metabolism;
٠	Describes the mechanisms of oxidative
	phosphorylation and photosynthesis;
٠	Explains the energy transformation for cell
	metabolism.
٠	Describes the biosynthesis of carbohydrates, lipids,
	amino acids:
•	Selects appropriate methods to investigate anabolism
	processes
•	Explains the general principles and concepts of the
•	regulation and integration of mammalian metabolism
	approximately and integration of high manifold processes the
	regulation of metabolism
	regulation of metabolism.

			Con	tact	hour	Self-study work: time and assignments			
Content: breakdown of the topics	Lectures	Tutorials	Seminars	Exercises	Laboratory work	Internship/work nlacement	Contact hours	Self-study hours	Assignments
1. Structure and catalysis	28						28	40	Self-directed learning; learning of topic-related material in the course preparation for laboratory work and for examination.
Introduction. Proteins composition and structure. Higher levels of protein organisation. Protein folding, molecular chaperones.	3						3	3	
Protein degradation, proteasomes, quality control.	2						2	3	
Enzymes, general concepts, kinetics, coenzymes.	2						2	3	
Enzyme specificity, the active site. Mechanism of catalysis. Regulation of enzyme catalysis. Isoenzymes.	3						3	3	
DNA and RNA and protein synthesis.	4						4	3	
Carbohydrates. Structure and biological functions	2						2	3	
Glycoproteins, proteoglycans, peptidoglycans -	2						2	3	

structure and biologicak functions.								
Lipids, classification, structure and functions.	2					2	4	
The composition of biological membranes. Lipids.	2					2	3	
Lipid polymorphism, lipid bilayer, phase transition								
temperature.								
Types of membrane proteins, structure of	2					2	4	
membrane protein. Membrane structure.								
Solute transport across membrane. Channels,	2					2	4	
mechanism of action								
Active transport. P-type, V-type ATPases. ABC	2					2	4	
transporters								
2. Bioenergetics and metabolism	36					36	40	
Bioenergetics and metabolism. High energy	3					3	3	
compounds, phosphoryl group transfer and ATP.								
Glycolysis, fermentation, regulation of	5					5	4	
carbohydrate metabolic pathways.								
Fatty acid catabolism. Oxidation of saturated and	4					4	4	
unsaturated fatty acids. Ketone bodies.								
Aminoacid oxidation and the production of urea.	4					4	4	
Pathways of amino acid degradation.								
The citric acid cycle. Glyoxylatic cycle.	2					2	4	
Oxidative phosphorylation	4					4	3	
Photosynthesis. Calvin cycle.	4					4	3	
Biosynthesis lipids and carbohydrates.	2					2	3	
Biosynthesis of amino acids	2					2	3	
Biosynthesis and degradation of nucleotides	2					2	3	
Regulation and integration of mammalian	4					4	6	
metabolism. Tissue specific metabolism								
	(1					61	<u>80</u>	
Total	04					04	00	
I otal	64 Jabor	atory	y wor	ks		04	00	
Total I Laboratory work 1: The instruction for	64 Labor	atory	y wor	ks	3	3	1	Group discussion
Item I       Item I         Laboratory work 1: The instruction for       students about a safe work in the laboratory of	64 Labor	atory	y wor	ks	3	3	1	Group discussion during laboratory
Item is about a safe work in the laboratory of biochemistry (concentrated bases and acids,	o4 Labor	atory	y wor	ks	3	3	1	Group discussion during laboratory work.
Item instruction for         students about a safe work in the laboratory of         biochemistry (concentrated bases and acids,         electric equipment and apparatus, fire-fighting	04 Labor	atory	y wor	ks	3	3	1	Group discussion during laboratory work. Preparation and
Item 1       Item 1         Laboratory work 1: The instruction for       students about a safe work in the laboratory of biochemistry (concentrated bases and acids, electric equipment and apparatus, fire-fighting rules).	04 Labor	atory	y wor	ks	3	3	1	Group discussion during laboratory work. Preparation and defence of Lab
<b>I total</b> <b>I</b> <b>Laboratory work 1: The instruction for</b> <b>students about a safe work</b> in the laboratory of biochemistry (concentrated bases and acids, electric equipment and apparatus, fire-fighting rules). Solution concentration calculus (w%, C <sub>M</sub> , C <sub>N</sub> ).		atory	y wor	ks	3	3	1	Group discussion during laboratory work. Preparation and defence of Lab Reports
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aldoses and ketoses, determination of fatty acids.						 _
Laboratory work 7 : Extraction and			3	3	3	
quantitative detection of caffeine from plant						
sources (coffee, tea) and energy drinks.						
Laboratory work 8 : Purification of			14	14	6	
ribonucleoprotein from yeast cells. Protein and						
DNA biochemical analysis.						
Laboratory work 9: Trans-amination an amino			6	6	4	
acids. Determination of reaction products using						
thin-layer chromatography method.						
Laboratory work 10: Kinetic analysis of an			6	6	4	
enzyme Alcohol dehydrogenase (ADH)						
Determination of the ADH level for kinetic assays,						
detection of the initial velocity of enzyme; $V_{max}$						
and K <sub>M</sub> determination.						
Total	64		48	112	113	

Assessment strategy	Weight,%	Assessment period	Assessment criteria
Midterm exam	22,25	4 <sup>th</sup> week of the course	Test questions <50 answered questions – 2-4 (insufficient) 50-55 answered questions – 5 (sufficient) 56-65 answered questions -6 (satisfactory) 66-75 answered questions - 7(highly satisfactory) 76-85 answered questions -8 (good) 86-90 answered questions -9 (very good)
Midterm exam	22,25	9th week of the course	91-100 answered questions - 10 (excellent)Test questions<50 answered questions - 2-4 (insufficient)
Midterm exam	22,25	13th week of the course	Test questions <50 answered questions – 2-4 (insufficient) 50-55 answered questions – 5 (sufficient) 56-65 answered questions -6 (satisfactory) 66-75 answered questions - 7(highly satisfactory) 76-85 answered questions -8 (good) 86-90 answered questions -9 (very good) 91-100 answered questions - 10 (excellent)
Exam	23	Exam session	Test questions <50 answered questions – 2-4 (insufficient) 50-55 answered questions – 5 (sufficient) 56-65 answered questions -6 (satisfactory) 66-75 answered questions - 7(highly satisfactory) 76-85 answered questions -8 (good) 86-90 answered questions -9 (very good) 91-100 answered questions - 10 (excellent)
Completion of laboratory works, preparation and defence of laboratory works reports.	10	The exam is allowed only when all laboratory works are completed,	Completion of each laboratory work and preparation and defence of laboratory work report is evaluated. 0,5 0,6 0,7 0,8

Total	100	) practi work prepa defen until week cours	ical reports ured and ided 16 <sup>th</sup> of the i.e.	<ul> <li>0,9</li> <li>1,0</li> <li>The final grade is a mean of evaluations of all laboratory (0,5 - 1,0).</li> <li>The final evaluation is the sum of mean test evaluation (9 mean evaluation of laboratory works (10%).</li> <li>Both evaluated parts must be completed at least with the n</li> </ul>					
Author		Year of publica- tion		Title	Issue of a periodical or volume of a publication	Publishing place and house or web link			
Compulsary reading									
J. Kadziauskas		2008 2012	Biochem (Principle Biochem Lithuania	ijos pagrindai es of istry, in an)	1 <sup>st</sup> , 2 <sup>nd</sup> ed.	Vilnius University Press			
D. L. Nelson, M. M.	Cox.	2008 2013	Lehninge Biochem	r Principles of istry.	$5^{\text{th}}, 6^{\text{th}} \text{ ed.}$	H. Freeman and company New York, NY			
L. Bagdonienė, V. Bendikienė, ir. kt.		2006	Biochem darbai. (I in bioche Lithuania	ijos laboratoriniai Laboratory works mistry, in an)		Vilnius University Press			
Optional reading									
T. M. Devlin (ed.)		2010	Textbook With clin	c of biochemistry.	6 <sup>th</sup> ed.	Willey-Liss., Hoboken, NJ, USA			
J. M. Berg, L.J. Tymo L. Stryer	oczko,	2012	Biochem	istry	7 <sup>th</sup> ed.	W.H. Freeman and company			
A.Praškevičius, L. Ivanovienė, N. ir I	ĸt.	2006	Biochem (Biochen Lithuania	ija nistry, in an)	2 <sup>nd</sup> ed	KMU leidykla			