

COURSE UNIT DESCRIPTION - LINEAR ALGEBRA AND GEOMETRY

| Course unit title | Code |
|------------------------------------|------|
| LINEAR ALGEBRA AND GEOMETRY | |

| Lecturer(s) | Department(s) |
|---|--|
| Coordinator: Assoc. prof. dr. Aleksas DOMARKAS | Vilnius University, faculty of Mathematics and Informatics, Naugarduko g. 24, LT-03225, Vilnius |

| Cycle | Level of the course unit | Type of the course unit |
|---|--------------------------|-------------------------|
| Full-time studies (1 st stage) | 1 out of 1 | Compulsory |

| Mode of delivery | Period of delivered | Language(s) of instruction |
|------------------|----------------------------------|----------------------------|
| Face to face | 1 st semester, autumn | Lithuanian |

| Prerequisites and corequisites | |
|---|---------------------------------------|
| Prerequisites: School level course of Mathematics; Linear Algebra | Corequisites (if any): None |

| Number of credits allocated to the course unit | Student's total workload | Contact hours | Self-study and research hours |
|--|--------------------------|---------------|-------------------------------|
| 5 | 134 | 64 | 70 |

Purpose of the course unit: programme competences to be developed

The course unit aims to develop:

Subject specific competences:

- Competence to analyse data on the basis of numerical analysis skills;

General competences:

- skills for self-development, learning skills in order to study both molecular biology and general science resources.

| Learning outcomes of the course unit | Teaching and learning methods | Assessment methods |
|---|--|---|
| <p>Upon the successful completion of this course, students will:</p> <ul style="list-style-type: none"> • explain the concepts, methods and structure of linear algebra and analytic geometry ; • formulate (verbally or in text) ideas, propositions and proofs of linear algebra and analytic geometry using the appropriate language; • solve mathematical problems using techniques from of linear algebra and analytic geometry; • explain the basic information technology systems and methods applicable to solving linear algebra and geometry tasks. • acquire advanced logical reasoning, integrated problem-solving and proof writing skills; • be able to apply methods of calculus to analyse biological data. | <p>Lecture, Practice classes, Individual reading</p> | <p>Tests (written) Exam (written)</p> |

| Content: breakdown of the topics | Contact hours | Self-study work: time and assignments |
|----------------------------------|---------------|---------------------------------------|
|----------------------------------|---------------|---------------------------------------|

| | Lectures | Tutorials | Seminars | Exercises | Laboratory work | Internship/work placement | Contact hours | Self-study hours | Assignments |
|---|-----------|-----------|----------|-----------|-----------------|---------------------------|---------------|------------------|--|
| 1. Matrices, operations with matrices. The determinant of a matrix. Properties of determinants. Inverse matrix. The rank of a matrix. | 4 | | | 4 | | | 4 | 4 | Individual reading, Problem solving |
| 2. Systems of linear equations. Cramer's rule. The Gauss method. Kronecker-Capelli theorem. Homogeneous Systems of Linear Equations. Examples. | 6 | | | 6 | | | 12 | 12 | |
| 3. Vector spaces. Linear operations with vectors. Linearly dependent and independent vectors. The dimension and basic of vector spaces. | 2 | | | 2 | | | 4 | 4 | |
| 4. Inner product, the angle between vectors. Euclidean vector spaces. Cross product of two vectors and its properties. | 2 | | | 2 | | | 4 | 4 | |
| 5. Eigenvalues and eigenvectors. Orthogonal matrices. Quadratic forms. Reduction to canonical form. | 2 | | | 2 | | | 6 | 6 | |
| 6. The complex numbers. The arithmetic operations with complex numbers. Polar form of a complex number. Powers and roots. | 2 | | | 2 | | | 4 | 4 | |
| 7. Equations of a line in the plane. The angle between two lines. The distance between a point and a line. | 2 | | | 2 | | | 8 | 8 | |
| 8. Various equation forms of a plane in the space. Equations of a line in the space. The distance between a point and a plane. | 2 | | | 2 | | | 4 | 4 | |
| 9. Second-order curves. Circle. Ellipse. Hyperbola. Parabola. | 4 | | | 4 | | | 6 | 6 | |
| 10. Transformation formulas of Cartesian coordinates. Plane transformations – rotation, homothety, reflection, translation. Transformation general equation of second degree to canonical form. | 2 | | | 2 | | | 4 | 4 | |
| 11. Polar and parametric equations of a curves in the plane. Examples. | 2 | | | 2 | | | 4 | 4 | |
| 12. Surfaces of the second order. Ellipsoid, hiperboloid, paraboloid, cone. Rotation and cylindric surfaces. | 2 | | | 2 | | | 4 | 4 | |
| Exam. | | | | | | | | 6 | Preparation for the exam |
| Total | 32 | | | 32 | | | 64 | 70 | |

| Assessment strategy | Weight, % | Assessment period | Assessment criteria |
|---------------------|-----------|--|--|
| Tests (written) | 20+20 | 8 th and 15 th weeks of the course | Each test consists of 5-10 problems. <u>Pass:</u> |

| | | | |
|-------------------|-----|---------|---|
| | | | 10 (excellent) - $\geq 92\%$ 9 (very good) – 82 – 91% 8 (good) – 74 – 81% 7 (highly satisfactory) – 66 - 73% 6 (satisfactory) – 58 - 65% 5 (sufficient) – 50 -57% <u>Fail:</u> 4 (insufficient) 40 - 49% 3 – 30 - 39% 2 – 20 - 29% 1 - $\leq 19\%$ |
| Exam (written) | 60 | January | Final exam consists of 2 theory questions and 3-5 problems. <u>Pass:</u> 10 (excellent) - $\geq 92\%$ 9 (very good) – 82 – 91% 8 (good) – 74 – 81% 7 (highly satisfactory) – 66 - 73% 6 (satisfactory) – 58 - 65% 5 (sufficient) – 50 -57% <u>Fail:</u> 4 (insufficient) 40 - 49% 3 – 30 - 39% 2 – 20 - 29% 1 - $\leq 19\%$ |
| Total | 100 | | Accumulative score |

| Author | Year of publication | Title | Issue of a periodical or volume of a publication | Publishing place and house or web link |
|---|---------------------|--|--|---|
| Compulsory reading | | | | |
| Pekarskas V. | 2005 | Short Course in Mathematics (in Lithuanian) | | Technologija |
| Rumšas P. | 1976 | Short Course in Mathematics (in Lithuanian) | | Mintis |
| Kubilienė M, Stankevičienė V. | 2005 | Linear and Vectorial Algebra (Problems)(in Lithuanian). | | Technika |
| Optional reading | | | | |
| Pekarskas V., Pekarskienė A. | 2004 | Elements of Linear Algebra and Analytical Geometry (in Lithuanian) | | Technologija |
| Pridotkas G., Švitra D. | 1997 | Practice in Mathematics (in Lithuanian) | 1 d. | TEV |
| Matuliauskas A. | 1985 | Algebra (in Lithuanian) | | Mintis |
| Pincevičius A., Domarkas A., Pakenienė V. | 2007 | Applied Works of Mathematics (in Lithuanian) | | LKA |
| Beezer R. | 2009 | A First Course in Linear Algebra | | http://linear.ups.edu/ |
| Matthews K, | 1991 | Elementary Linear Algebra | | http://www.numbertheory.org/book/ |